

# TIPS BEACON

The Indian Public School - Coimbatore

## SPARK PLUG

**"Change is the end result of true learning" - Leo Buscag**

As the new year commences the mode of learning has finally taken some shift that brought back the good old "back to school" traditions. Every child's dream is to come to school, share their vacation stories, lunch chat with their fellow classmates and the teacher. After the arrival of the students to the school, the classrooms are enlightened and filled with their laughter. Children enthusiastically participated in various activities in order to cherish the Republic Day. Reading books is one of the underrated leisure activities that gives both pleasure and knowledge. To reiterate the habit, Globeducate came up with an idea of reading at your favourite corner or place of their choice, of course with a favourite book of their choice. Students participated in this reading activity with exuberance and it was a lovely segment to rejoice it.



# Learning Curve

“Learning is a process where knowledge is presented to us, then shaped through understanding, discussion and reflection.”

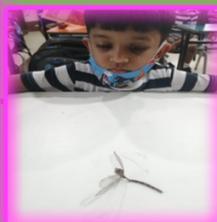
- Paule Freire

To stand with the quote, reflections enhance the process of learning. We encourage and support reflective young learners and learning. The learning engagements are planned to provide scope for students to reflect their learning.

Students made use of this wonderful opportunity by exhibiting their research skills. They reflected whatever they have learnt throughout the inquiry. This kept them focused on learning goals and they were also able to make their own action plan for the inquiry. It is important to establish, engage and maintain collaborative relationships that support the wellbeing of the learning. This by reaching out students to gain better understanding about the concepts to explore the ideas in-depth knowledge. Students were able to understand and express ideas and information confidently. Students proved the authenticity of the beautiful quote, “Learning is a process where knowledge is presented to us, then shaped through understanding, discussion and reflection.”



‘How the world works’, was an inquiry where children explored a lot on lifecycle of living organisms which gave an in depth understanding on the stages of life they undergo. To support students learning process, they were motivated to initiate an action that reflects on their understanding. Few students were very much excited to use models to hold a discussion with their peers. These kinds of discussion helped students to stay on track, focused and also minimal scaffolding to allow for exploration. In order to promote reflection and action in response to learning it is important that conference with students after a unit and discuss their learning.



# Parent Chronicles

Transitions are always hard for kids especially when they have not had any exposure to Indian schools and systems. As a family we had decided to make the move to India but were worried about how my boys would react especially my younger son who is in 1st grade as he didn't know even to talk Tamil. Fingers crossed we made the move and landed in TIPS. I personally feel it was a great decision as from day one my son was made to feel so welcome and comfortable and the teacher understood the positives and negatives of the child and was able to guide him and encourage him and chide him when needed.

Julian, my son, did not know how to read and could not write words when he joined school and I remember requesting them to admit him in upper kindergarten but the teacher said rest your worries, I will handle it and she definitely did. Today Julian can read and write even paragraphs. The teacher and he have developed such a strong and beautiful bond that it is amazing to see it bloom and yield results. The curriculum has been amazing and helps my son to think out of the box and it also triggers his curiosity. I have witnessed this in American schools where my sons studied and I taught and it was gratifying to see it happen in India. Now we are happy we made the move and TIPS has a huge role in making us happy. Thanks to the teachers and the management.

-Parent of Julian



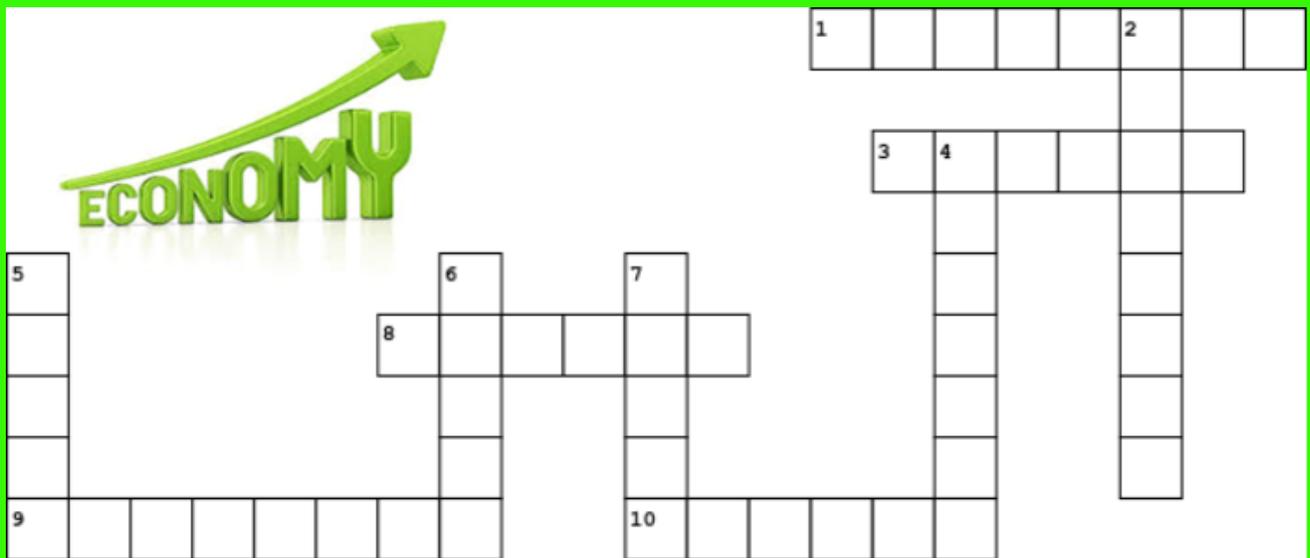
The details I have heard about Indian public school has always impressed me immensely. So it was a natural process that Krisha joined the school of my choice. Though online class was the only option under the circumstances I found my child coping very well with the curriculum with the help of her understanding teachers. Be it Math, UOI, English, ICT or the Languages. Krisha took up each subject in her stride. I was pleasantly surprised with the IB syllabus that Krisha had opted for. It is a totally different field of education that aims to get the child to think independently. Rote learning is nowhere in the picture. The teacher insists that each child understands the concept they are learning. So much so that I find Krisha reading books on her own and giving Math answers off the cuff. Krisha continuously braves the challenges the school continuously throws up everyday. Needless to say I am happy I found such a school and hope and pray Krisha has a bright future here.

-Parent of Krisha



Grade 1

# Unlocking Minds



## ACROSS

1. A PERSON WHO MAKES THINGS TO SELL (8)
3. THE DESIRE TO BUY GOODS/SERVICES AT ANY PRICE (6)
8. TRADING ONE THING FOR ANOTHER WITHOUT USING MONEY (6)
9. WORK DONE FOR PEOPLE (8)
10. THE AMOUNT OF GOODS AVAILABLE TO BE SOLD (6)

## DOWN

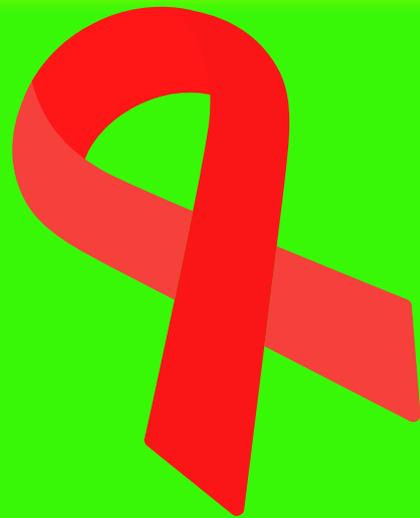
2. A PERSON WHO BUYS THINGS (8)
4. A SYSTEM OF MAKING AND TRADING THINGS OF VALUE (7)
5. THINGS PEOPLE PRODUCE TO SELL (5)
6. THINGS PEOPLE WOULD LIKE TO HAVE (5)
7. THINGS PEOPLE SHOULD HAVE TO LIVE (5)

Answers : 1. Producer 2. Consumer 3. Demand 4. Economy 5. Goods 6. Wants 7. Needs 8. Barter 9. Services 10. supply

Grade 5

# Health & Beyond

THE YOUNG MINDS OF 4D REALLY SURPRISED US ON THE 'WORLD CANCER DAY'. THEY COLLECTIVELY PARTICIPATED IN A 'RESEARCH AND DISCUSSION' SESSION WHERE THEY MINDFULLY DISCUSSED THE IMPORTANCE OF THE GENERAL PUBLIC KNOWING 'PREVENTATIVE MEASURES FOR CANCER'. AND JUST WHEN WE WERE APPRECIATING THEIR EFFORT, THESE CREATIVE STUDENTS TOOK THINGS ONE STEP AHEAD AND CRAFTED A PURPLE RIBBON AND WORE IT IN SUPPORT OF BRINGING MORE LIGHT TOWARDS CANCER AND PEOPLE WITH CANCER. TO TOP THIS ALL OFF, THEY EDUCATED US ABOUT THE MEDICAL ADVANCES MADE IN THE FIELD OF CANCER AND HOW FAR HEALTHY HABITS COME ALONG IN PREVENTING CANCER. OUR KIDS ARE EXHIBITING A SENSE OF RESPONSIBILITY AS GLOBAL CITIZENS .

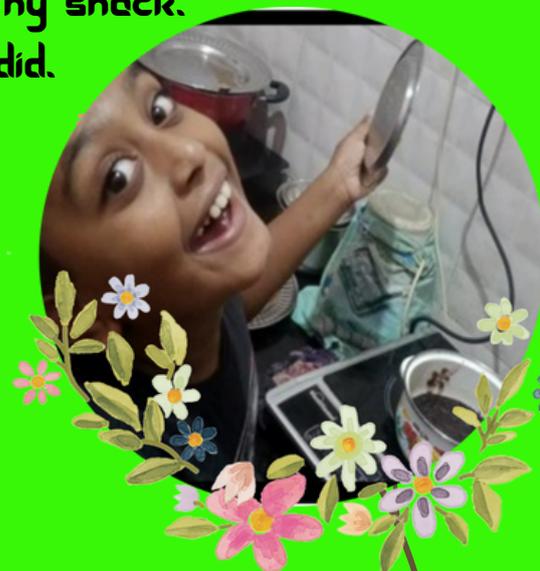
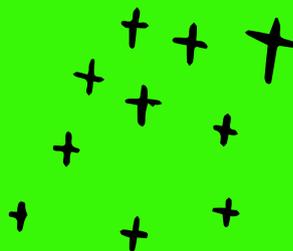
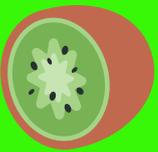


Grade 4

# Health & Beyond



Students reflected their knowledge & understanding of the inquiry topic: Mixing Matter, where they inquired an 'Chemistry in our daily life' & wonderfully connected this to the chemical reactions in our body. Furthermore, they creatively planned out a "Baking Day" activity where kids tried cooking and baking a health recipe showing healthy atoms, mixtures and solutions and connecting it to the math concept 'measurement' showing the right proportions to bake a healthy snack. Kids enjoyed it as much as they did.

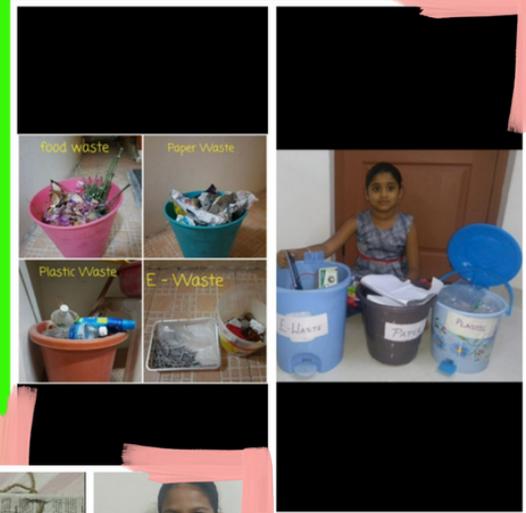
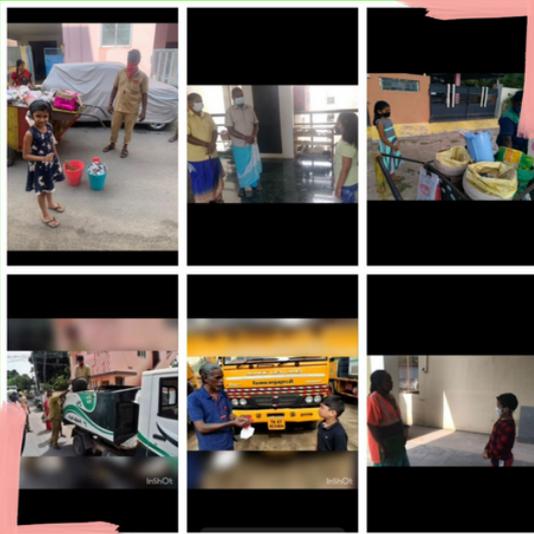


Grade 4

# Budding Influencer

"Refuse what you do not need; Reduce what you do need; Reuse what you consume; Recycle what you cannot refuse, reduce or reuse and rot the rest".

- Bea Johnson



**PROPER MANAGEMENT OF WASTE IS IMPORTANT FOR BUILDING SUSTAINABLE AND LIVABLE CITIES, BUT IT REMAINS A CHALLENGE FOR MANY DEVELOPING COUNTRIES AND CITIES.**

**OUR CHILDREN OF GRADE 2 SPOKE WITH THE GARBAGE COLLECTING PEOPLE AND CAME TO KNOW ABOUT THE WASTE SEGREGATION AND DISPOSAL PROCESS. WITH THE HELP OF THAT KNOWLEDGE, THEY EMERGED TO SEGREGATE THE WASTE AS E-WASTE, PAPER WASTE, PLASTIC WASTE, AND FOOD WASTE. THEY ALSO TOOK AN INITIATIVE TO REUSE THE PAPER WASTE AND ENDEAVORED TO REDUCE IT.**

**OUR CHILDREN ARE ALSO STRIVING HARD TO FOLLOW THE WASTE HIERARCHY WHICH REFERS TO 3R'S (REDUCE, REUSE AND RECYCLE)**

**Grade 2**

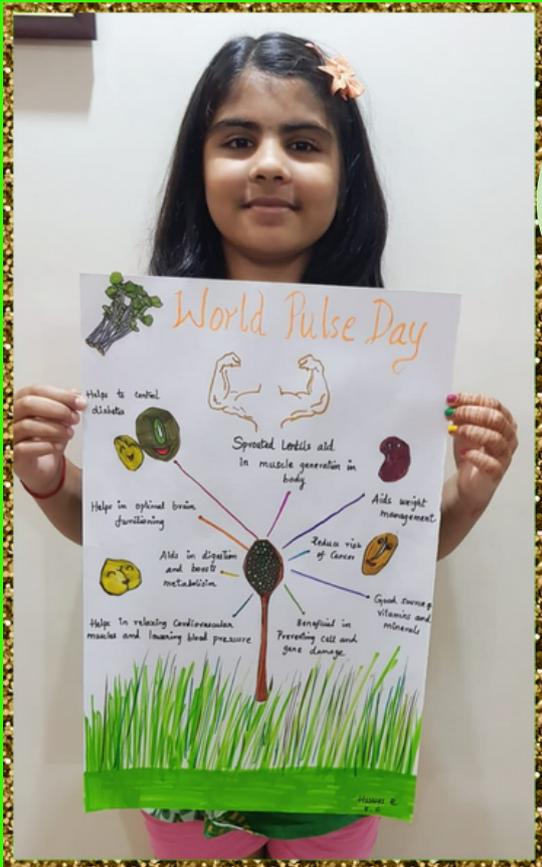
# Pot Pourri



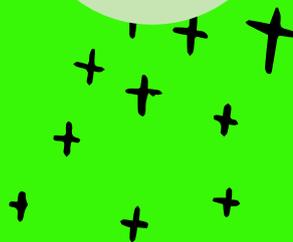
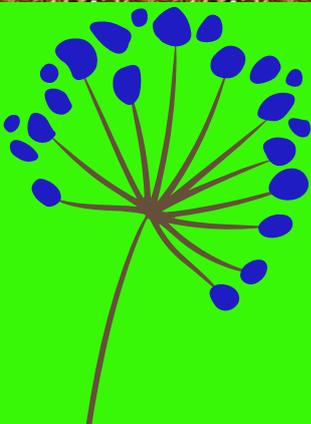
## The World Pulse Day

*"Good food is the foundation of genuine happiness".*

*-Auguste Escoffier*



The World Pulses Day falls on February 10 every year and recognized Pulses as a global food. Our students of Grade V in TIPS make efforts in explaining the importance of Pulses in sustainable food production. It is the celebration of the pulses to sustainable food systems, healthy growth, and environmental benefits. Students enjoyed celebrating "The World Pulses Day" by bringing the pulses that were available at home and showing them in the virtual classroom.



Grade 5

# Pot Pourri

## The World Pulse Day



They explained about the benefits of pulses that provide protein, complex carbohydrates, and several vitamins and minerals. Like other plant-based foods, they contain no cholesterol and little fat or sodium. Pulses also provide iron, magnesium, phosphorus, zinc and other minerals, which play a variety of roles in maintaining good health.

Students promote awareness about the nutritional advantages of pulses and their roles in making healthy food via virtual classroom. The active participation of our students towards this event was commendable.

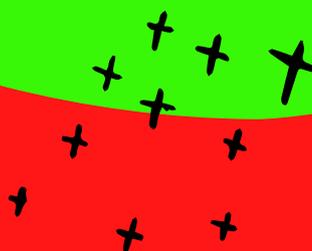
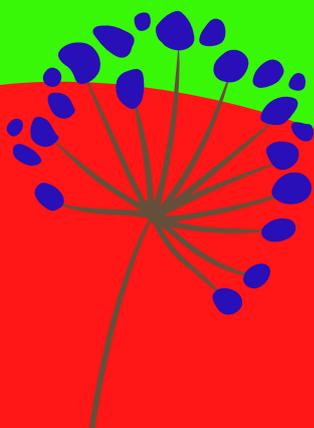


Grade 5

# Candid Memories



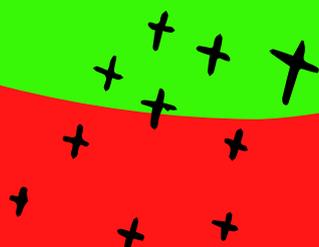
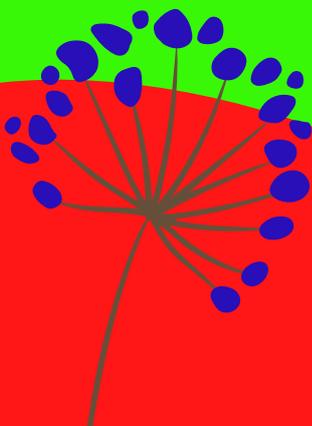
Grade 1



# Candid Memories



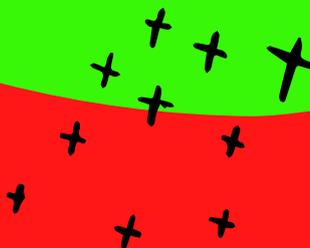
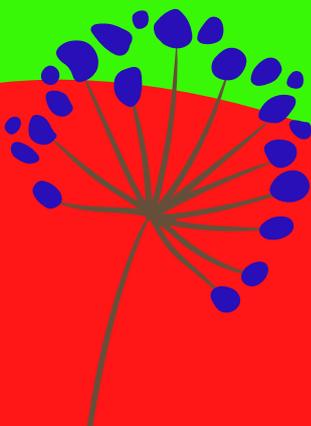
Grade 2



# Candid Memories



Grade 3

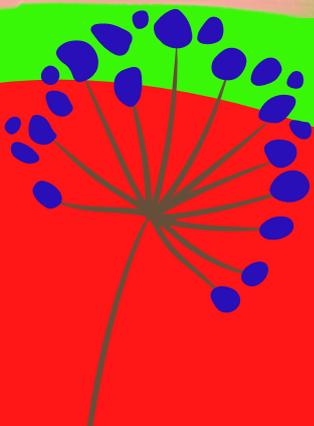
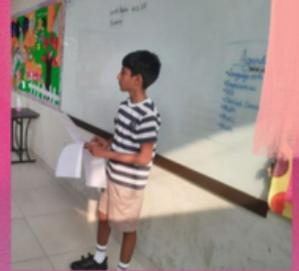




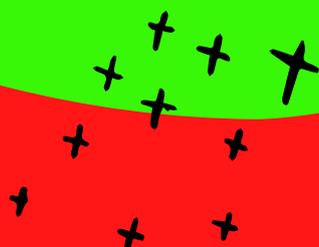
# Candid Memories



## CBE- Main



Grade 5



# Look out notice

