

TIPS BEACON

THE INDIAN PUBLIC SCHOOL, COIMBATORE

SPARK PLUG

At its best, international mindedness means opening the door for understanding, respecting and embracing different cultures and perspectives. It means putting yourself in another's shoes, considering multiple viewpoints and even learning to agree to disagree at times. International mindedness promotes empathy, compassion and a shared sense of responsibility to our local and global community. At TIPS we continuously strive to develop and recognize this international mindset in our day-to-day interactions at school. Preschoolers who speak completely different languages greet each other with a huge smile and find a way to communicate as they play together each morning. Students from different cultural backgrounds engage in deep discussions as they practice talking through their ideas, listening to one another's feelings and working hard to understand differing views to collaborate and problem-solve. Right from celebrating regional and national festivals to popular days across the globe, we acknowledge all customs and practices that are relatable and has learning outcome to it. Thus truly embracing diversity in living and learning. We started the academic year with Independence Day, then Onam, Ganesh Chaturthi, Milad-un- Nabi and moving on to Deepavali, Halloween, Christmas and Pongal. We had it all. Understanding cultures are a great learning experience and tunes the mind for a more broader perspective.



Sangeetha Krishna Kumar
KG Coordinator

LEARNING CURVE

"We do not learn from experience. We learn from reflecting on experience."

- John Dewey.

At the Parent Teacher Meet held on 24.2.2023, our learners chose the concepts they wanted to reflect on and then presented their understanding with panache. They reflected on the effects of Earth's rotation and revolution in our everyday life. Students depicted phases of the moon and lunar eclipse. They also explained the different planets in the Solar system. One of them portrayed Earth as a Goldilocks Planet and justified it with appropriate reasoning. A group of students chose math concepts such as making 8 using different combinations. Non-standard units were used to measure different objects in the classroom. Language skills were exhibited by our students when they read vowel digraph words and sentences. The vocabulary used during the unit of inquiry were also clearly explained. Our students exhibited agency and took responsibility of their learning.



PARENT CHRONICLES

Tiny fingers and tiny legs with sweet little voices and sweet little nods together performed the Student Led Conference this time. It was so heartwarming when those little children explained what they learnt. Children beautifully sang songs in Tamil and explained all about the planets. Children sang songs about weeks of the month and months of the year in Tamil. A special thank you to the Tamil teacher for making all the kids , including the ones who don't know Tamil to sing those songs. Also a big applause to the class teacher nurturing kids with loads of knowledge. Children had a lot of confidence standing in front of the parents and explaining . As a parent I am very happy that my child has learnt so many new things in the last one year.



'We are very happy with the school for choosing the best teachers for the children and the efforts they put in. My children are happy with the environment of the school and their teachers too.'

-Parent of Vishruthi Mathesh



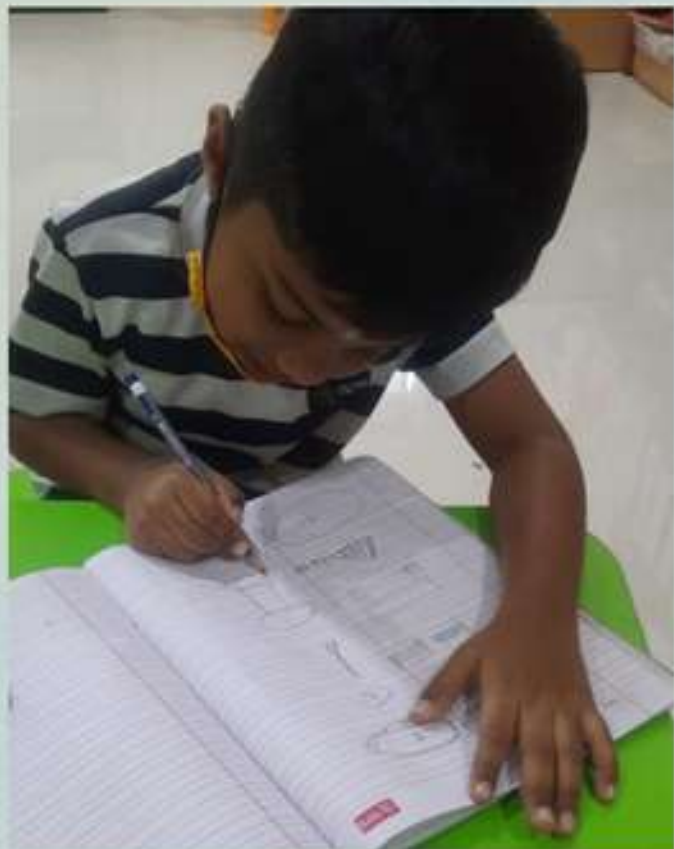
POCKET PHONICS



We often hear educators say, 'What children can say today forms the basis for what they can read and write in the future'. But this only tells a part of the story. To read English successfully, children must learn to turn the words into sounds, and make sense of these sounds.

It is important for children to learn letter-sound relationship because English uses letters in the alphabet to represent sounds. Phonics teaches this information to help children learn how to read. Children learn the sounds that each letter makes, and how a change in the order of letters changes a word's meaning. For example, if we don't pay attention to letter order, words such as 'dog' and 'pat' might be misread as 'god' and 'tap' respectively.

Studies on children's reading development have shown that the phonics approach is more effective than meaning-based approaches, such as the whole-language approach, in improving young children's reading skills. Our KG2 kids illustrated their understanding of variant vowel through writing of words and drawing pictures for the respective words.



HEALTH AND BEYOND

“Some are born strong and others are made strong”

With greater cognitive skills, our children can learn and understand faster and even excel in future with flying colors. Brain gym exercises can help boost his/her memory along with their logical thinking and cognitive skills. These exercises contain several movements which help with our children's ears, eyes, head, limbs, and overall body coordination. They contain simple movements that help in several areas like memory, concentration, coordination, academics, organizational skills etc.,



The Thinking Cap

Child is required to hold both their ears with the thumb and the index finger and then roll and unroll the outer portion of the ear. This improves the child's short-term memory, hearing, and peripheral vision.

Earth Buttons

Let the child either stand or comfortably sit down and place their right hand on the lips and the palm of the left hand on the navel. After this, let the child rub both his/her hands in their respective regions in small circular motions. This improves the child's mental alertness and enhances their whole-body orientation.

BUDDING INFLUENCER



Creating learning situations that are relatable to children is very crucial in imparting EVS concepts. Real world exposure would lead to opportunities for them to encounter various social issues such as those of gender bias, marginalization, challenges of the differently abled and natural concerns such as those of protection, preservation, conservation of natural resources.



The interactions between living things and their non living environment makes up a total ecosystem; On the topic "LIVING & NON-LIVING THINGS" our KG2 children expressed their understanding and the characteristics of living and non-living things through live examples. Children were able to make real life connections and reflect their learning quantum in their daily life. Thus ensuring learning happens in the most conducive atmosphere the right way.

POTPOURRI

"THE MORE THAT YOU
READ, THE MORE THINGS
YOU WILL KNOW. THE
MORE THAT YOU LEARN,
THE MORE PLACES
YOU'LL GO.
- DR SEUSS



Oral language, the foundation for learning to read, begins to develop the moment we are born. Print concepts (such as reading from left to right and from top to bottom on a page, in English) develop when adults read to children and explore books and other texts together in a print rich environment.

Reading helps us explore life from different perspectives. While we read books, we are building new and creative thoughts, images and opinions in our mind. It makes us think creatively, fantasize and use our imagination and develops our analytical Skills by active reading, we explore several aspects of life.

Reading is good because it improves focus, memory, empathy, and communication skills. It can reduce stress, improve mental health, and help live longer. Reading also allows us to learn new things and help succeed in life.

In our TIPS , Globeducate Reads Hour Day was celebrated on Feb 3rd. All the students enthusiastically participated to exhibit their reading skills.



CANDID MEMORIES



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LOOK OUT NOTICE

- World Wildlife Day
- International Women's Day
- KG PA Fest

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